

INTENT	Vision	<i>“Working together to achieve excellence within a caring Christian community of faith, hope and love.”</i>					
	Values	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
		Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness

IMPLEMENTATION	Quality First Teaching	A learning focused climate built on nurturing positive relationships, enabling all to feel safe and thrive	Expert subject knowledge	High expectations of conduct and learning behaviours	Clear modelling of key concepts: a sign-posted learning journey	Targeted questioning to accurately identify misconceptions and reshape activities	Challenge for all, with opportunities for mastery and breadth	‘In the moment’ feedback; and useful purposeful marking	Opportunities to embed concepts into long-term memory; to apply and make connections	Accurate assessment informs next step planning					
	Breadth and Balance	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
		Religious Education	English	Maths	Science	Art & Design	PSHE	Computing	Design Technology	Geography	History	French	Music	Physical Education	Dance
	Inspiring Contexts	Memorable, meaningful, cross-curricular themes	Children’s interests explored	Passionate, inspired teachers	Inspiring learning environments	Visits, visitors, events and experience which increase cultural capital	Wider Opportunities – KS1/KS2 music: recorders, djembe drums, steel pans, choir	Performing Arts – EYFS/KS1 Christmas Production; KS2 production; Class assemblies, dance performances; music concerts	Sports Opportunities – basketball, rugby, football, cricket, dodgeball, rounders, netball, hockey, tennis, tri-golf, karate, gymnastics, cross country, athletics, swimming, boccia, Panathlon	Range of high quality texts which inspire a love of reading	Integrated use of technology	Learning Outdoors			
	The Whole Child	Celebration of individual achievement and success		Timely Small group teaching/1:1 intervention and reasonable adjustments to curriculum provision to meet the needs of individuals		Connected with local, national and global opportunities		Equipped for a dynamic future – lifelong learners		Giving pupils a voice and developing a sense of responsibility – Pupil Parliament; ECO Heroes; Worship Warriors; Well-being Champions; E-Safety Champions; Anti-Bullying Ambassadors; Peer mediators; Buddies; Sports Crew		Developing Mental Health and Well-being			
Safeguarding	Online Safety		Anti-bullying		Protection from extremism		Health and First Aid		Sex Education		Drug Education		Keeping safe at home, at school and in the locality – focused weeks throughout the year		

IMPACT	Outcomes	Impact 1: Emotional Personal development is securely good			Impact 2: Social Behaviour and attitudes are securely good			Impact 3: Intellectual The quality of education is securely good			
		Children are happy and enjoy coming to school. Parents and carers are happy with the school and high proportions would recommend us to others. The school remains well-subscribed for Nursery and Reception Admissions.			Children live out the school’s vision and values in their learning and behaviour. They learn to make the right choices for their safety.			Children consistently achieve highly, including disadvantaged children and those with SEND. Children make at least expected progress and attain in-line with or better than national expectations.			
	Evaluation	Nationally generated performance information about pupil progress and attainment (IDSR)		Internal school self-evaluation and first-hand evidence of how pupils are doing		Listening to a range of pupil’s read		Discussions with pupils about what they have remembered about the content they have studied		External validation of judgements through school improvement professional/local authority moderation	