



## St James (Daisy Hill) CE Primary School Use of COVID-19 Catch Up Funding: Planned Expenditure 2020-21

### Catch Up Plan Overview

The COVID-19 pandemic of 2020 resulted in the Government imposing a lockdown of schools. Children had to be taught remotely and school was only open for vulnerable children and children of keyworkers. This meant that there was a loss of learning for children from March 2020 until the schools full opening in September 2020. There was a further period of school closure from January to March 2021 which resulted in further loss of learning. The Government has awarded a catch up funding budget to schools to be used to address the lost learning.

### Catch up funding at St James (Daisy Hill) CE Primary School:

Total Allocated Funding: £28 959 (approximately £80 per pupil)

Autumn 2020 and Spring 2021 Funding: £16 894 (plus £10 000 from educational expenditure, £3 400 from PTFA and £2000 donations to school for technology)

Summer 2021 and Autumn 2021 Funding: £12 065 (plus £10 000 from educational expenditure)

**Main Barriers to learning** - Emotional wellbeing; Individual identified learning needs; Engagement with learning

### Aims Identified Areas from Loss of Learning

1. To develop and support the wellbeing of the children and staff
2. To accelerate the rate of learning for children to narrow the gap/s/lost learning as a result of lockdowns and school closures
3. To develop remote learning to ensure this is high quality and effective in the event any further school/bubble closure
4. To accelerate progress in the reading, writing and maths curriculum

Provision/ Planned expenditure	Description of Provision	Intended Impact	Targeted Pupils	Cost
<b>Intervention catch up groups</b>	<p>During the Autumn 2020 and Spring term 2021 children who were working at ARE before the lockdown (but who are not following baseline assessments in October 2020) will be targeted for additional support. This will take place as:</p> <ul style="list-style-type: none"> <li>• Additional TA support;</li> <li>• Additional HLTA support;</li> <li>• Small group interventions with HLTAs for phonics, reading, writing and maths;</li> <li>• Discussions with and support requests of parents;</li> <li>• Focused marking of books;</li> <li>• Homework/Catch-up Clubs with identified children</li> </ul> <p>Summer 1 2021 will undertake the same activities and intervention but focus on children who were working above ARE prior to the lockdown, but who are currently not.</p>	<ul style="list-style-type: none"> <li>• That all children targeted for intervention will be at ARE by the end of the Autumn 2020</li> <li>• Those children who continue to work below ARE at the end of the Autumn term will be at ARE by the end of the Spring term 2021</li> <li>• That all children who were working above ARE prior to lockdown will be working above ARE by the end of the Summer Term 2021</li> </ul>	Identified lists for pupils each year group through pupil progress discussions and assessments	<p><b>£4,000</b> per TA (5x mornings per week per term) 1x Autumn Term 2x Spring Term Total <b>£12,000</b></p> <p>Additional HLTA 4x days per week Summer Term <b>£6240</b></p>

<b>National Tutoring Programme (NTP)</b>	<p>15 hours targeted 1:3 small group NTP support for children who are working below ARE in English and/or maths at October 2020 baseline over a period of 8 weeks. This will include children who were at ARE prior to school closure, SEND and PP children. Up to 90 pupils will access this support in the Spring term 2021 (Phase 1) and a further 90 pupils in the Summer term 2021 (Phase 2)</p>	<ul style="list-style-type: none"> <li>• That all children targeted for intervention will be at ARE by the end of the Autumn term 2020</li> <li>• Those children who continue to work below ARE at the end of the Autumn term will be at ARE by the end of the Spring term 2021</li> <li>• That all children who were working above ARE prior to lockdown will be working above ARE by the end of the Summer Term 2021</li> </ul>	<p>Identified pupils for each year group through pupil progress meetings and assessments (approximately 15 children in each year group)</p>	<p>3 NTP tutors 4 days per week  <b>£1500 per tutor per block of 15 hours</b></p>
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<b>To develop the home learning provision</b>	<p>To purchase additional technology to enable equipment to be provided for home learning and for critical worker children in school.           These technology resources can also be used if children have to self-isolate or a bubble closes</p>	<ul style="list-style-type: none"> <li>• To ensure all children continue with focused purposeful education if they have to take part in remote learning</li> </ul>	<p>Children who need to self-isolate when their bubble remains open           Children whose bubble closes but have no access to technology</p>	<p><b>£2000</b></p>
<p>To boost the phonics and writing results in EYFS, KS1 and Y3 following school and bubble closures.</p>	<p>To purchase additional Read, Write Inc. resources to support accelerated progress in phonics, reading and writing</p>	<ul style="list-style-type: none"> <li>• To ensure that all children in EYFS, Key Stage 1 and Year 3 are back on track to meet their phonics targets by the end of the Autumn Term</li> <li>• To ensure that all children in EYFS and Key Stage 1 are back on track to meet their reading and writing targets by the end of the Autumn Term</li> </ul>	<p>All children in EYFS, Key Stage 1 and Year 3</p>	<p><b>£2200</b></p>
<b>To purchase additional technology and LBQ licenses</b>	<p>A class set of iPads to allow more use of personalised LBQ (Learning by Questions) maths/English learning to address gaps          LBQ licenses to address gaps in whole class maths and English sessions from Year 1 to Year 6</p>	<ul style="list-style-type: none"> <li>• To raise the attainment in maths and increase progress by targeting individual needs of identified children</li> </ul>	<p>All pupils from Year 1 -6 to access whole class LBQ          All pupils in Year 5 and 6 to access personalised LBQ</p>	<p>iPads  <b>£10,470</b>          LBQ licences  <b>£900</b></p>

<p><b>To support the mental and emotional well-being of children, staff and parents</b></p>	<p>Provision of information pack and via the school website for parents and carers to support children during periods of school closure and when returning to school</p> <p>Engagement and referrals to Behaviour Support Service to provide advice and strategies for parents and carers to work on at home as a family during periods of school closure</p> <p>Training for staff to support children’s mental health and well-being including dealing with bereavement</p> <p>Provision of support for children’s mental and emotional well-being including:</p> <ul style="list-style-type: none"> <li>• Introduction of ‘Paws’ the St James Bear;</li> <li>• Additional PSHE, mindfulness and curriculum sessions;</li> <li>• Use of staff/peer mentors to support identified children/staff</li> </ul>	<ul style="list-style-type: none"> <li>• Every child/class in school has been provided with our new school mascot, Paws the Bear. This is a reminder of all the struggles they have overcome this past year and to give them an symbol of how we have all come together to support each other in these difficult times. Paws will be part of future emotional well-being support and activities.</li> <li>• Parents/carers are able to access appropriate support for children at home</li> <li>• Staff trained to support the children’s mental health and bereavement</li> </ul>	<p>All Pupils</p> <p>All pupils identified by parents and/or staff as requiring additional support</p>	<p>Additional hours from BSS</p>
			<p><b>Autumn 2020/Spring Term 2021: £32,070</b>  <b>Summer Term 2021: £10,740</b>  <b>TOTAL :</b>  <i>£28,959 allocated from catch up funding</i>  <i>£13,851 allocated from school expenditure</i>  <i>£11,549 remaining to be allocated to educational recovery Autumn 2021</i></p>	

**The impact of these actions will be evaluated, reviewed and reported to the Governing Board in September 2021**