

St James (Daisy Hill) CE Primary School

Curriculum Statement



'Working together to achieve excellence within a caring Christian community of faith, hope and love'

Curriculum Intent

The curriculum at St James is designed to provide a broad and balanced education that meets the needs of all children. It is underpinned by our mission statement, 'Working together to achieve excellence within a caring Christian community of faith, hope and love'. The delivery of our curriculum aims to remove any potential barriers to learning and to develop a deep love of learning through quality first teaching experiences that engage, enthuse and inspire all of the children.

Our approach to delivering the curriculum at St James ensures opportunities for the children to develop as independent, confident and successful learners, with high aspirations and who know how to make a positive contribution to their community and the wider society.

Our curriculum is bespoke to the needs of our children and uses the National Curriculum as a starting point. We have designed our curriculum around the following key elements to support the development of the whole child and promote a positive attitude to learning:

- academic success;
- creativity and problem solving;
- effective communication;
- reliability, responsibility and resilience;
- physical development;
- well-being and mental health;
- diversity, equal opportunities and an understanding of fundamental British Values;
- Christian values, spiritual, moral, social and cultural development;
- quality and rich first-hand learning experiences

Curriculum Implementation

At St James we have a clear strategic overview for the implementation of our curriculum to ensure that it is delivered to the highest standard. We ensure that teachers have good subject knowledge and teaching approaches and strategies are kept afresh through a quality programme of CPD and training opportunities. All policies relating to teaching and learning and the curriculum support the school's mission statement and ensure that teaching and

learning opportunities are well planned and effective. A high priority is placed on ensuring that all children are able to read with fluency and understanding so that they can access learning in all curriculum areas. The fundamental knowledge, skills and concepts in English and mathematics are taught as individual, discrete subjects, with opportunities to apply learning and skills in these areas across the curriculum. Quality lessons through outdoor learning are planned as part of our curriculum at St James to ensure that all children receive additional opportunities for experiential and practical learning. Children's learning is embedded through planned teaching strategies and opportunities that aim to ensure they remember, and can build upon, what they have been taught. The progress of all children, including those with SEND and those eligible for Pupil Premium funding, is closely monitored and swift action is taken to adapt the curriculum to ensure that any identified gaps in learning are closed.

Curriculum Impact

The impact of the curriculum on the children's emotional, social and intellectual achievement at St James is closely monitored and evaluated by both senior and middle leaders in the school. The School Development Plan is carefully planned and effectively implemented to ensure that it drives the continued development and evaluation of the curriculum at St James. Middle leaders develop detailed action plans that are based on careful monitoring and evaluation of progress, learning and the overall impact that the curriculum is having on the children. The progress of all children is carefully tracked, monitored and evaluated using a variety of evidence including pupils' books, learning, teaching and assessment in lessons, rigorous pupil tracking data and pupil voice. Bespoke pupil progress tracking systems and documents effectively monitor and evaluate the impact of the curriculum. All of this ensures that our children are taught progressive knowledge and skills that is based on prior learning. The outcomes of statutory national assessments at St James indicate that children are very well prepared for their next stage in education when they leave the school.

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