



St James Daisy Hill CE Primary School Development Plan 2025-26 Summary

Vision and Values <i>The Lord says, 'For I know the plans I have for you plans to give you hope and a future.'</i> (Jeremiah 29:11) At St James we work together within a caring Christian community, where all we do is done with love. Encouraging forgiveness and perseverance in ourselves and others, we learn from our mistakes and grow with kind and happy hearts. Through our faith in God and each other, we guide all our pupils to achieve excellent educational outcomes, pursue individual strengths and talents and become well-rounded characters. Inspiring respect and appreciation for our ever-changing world, we embrace its rich diversity and the wonder it offers. Through these values, our hope is for pupils to flourish, guided by the teachings of Jesus. Mission Statement <i>"And now these three remain, faith, hope and love but the greatest of these is love."</i> (Corinthians 13:13) <i>"Working together to achieve excellence within a caring Christian community of faith, hope and love."</i>	Quality of Education including Curriculum Development Reading, Writing and Maths • Further improve the progress of pupils who are disadvantaged and those with SEND so that progress scores at the end of Key Stage 2 match local data and pre-pandemic levels in reading, writing and maths. • Further improve standards of writing for boys throughout school to diminish the difference with that of girls. • Through monitoring and CPD, ensure a rigorous approach for the correct pronunciation of pure sounds to accelerate progress and secure fluency for all pupils. • Refine the maths curriculum and approach to the teaching and learning of maths to further raise standards and increase level of challenge • Develop foundational knowledge of number facts across EYFS and KS1 through the introduction of mastering number. • Embed adaptive teaching strategies in maths and apply strategies within other curriculum areas. • Introduce a deliberate retrieval approach within the maths starter to develop key maths facts-KS 1 & 2. Wider Curriculum • To improve assessment methods in identified foundation subjects to better identify and address gaps in pupils' knowledge ensuring that, in these subjects, assessment strategies give teachers enough information about what pupils need to revisit and practise before moving on. • Embed the Bolton SACRE approved curriculum for RE so that children gain a better understanding of world faiths other than Christianity. • Refine the geography and art curriculum to ensure improved progression, coverage and standards so that children know more and remember more. • Introduce a new scheme for MFL to improve standards, progression, confidence and levels of engagement. Behaviour and Attitudes • To ensure that all pupils including a growing number of those with additional needs are fully supported to meet high expectations for behaviour. • To further improve behaviour and attitudes of the children at lunchtimes. • Improve attendance of pupils who are disadvantaged or have SEND to pre-pandemic national levels or better. • Continue to lower levels of absence to secure the very best learning opportunities for all pupils. Personal Development • Develop awareness of global inequality, encouraging pupils to speak up for important causes and act, including achieving the 'Social Impact Award' through Superkind. • Further enhance the school community's understanding of fundamental British Values, appreciation and respect for difference in the world and its people. • Agree a whole-school, shared understanding of spirituality. • Increase opportunities for pupils and staff to develop their spirituality. • Continue to raise awareness and be proactive in supporting positive mental health and well-being for all members of the school community to further support children to achieve excellence in all areas of school life, including the introduction of a new PSHE curriculum through 'My Happy Mind'. • Further develop the use of Outdoor learning and Forest school throughout all year groups. • Embed the new school vision and six core values, through the development of Year two of the school's worship plan. • Broaden the impact of the school's ECO committee and achieve an ECO school's award. • Raise aspirations of children throughout school linked to career opportunities. EYFS • Continue to develop the outdoor area to ensure quality of provision remains high. • Continue to develop wider curriculum subject leaders understanding of the intent, implementation and impact of their subject within the EYFS curriculum. • Achieve the inclusion mark for EYFS • Refine and improve assessment methods to ensure consistency • Enhance the current maths curriculum to increase the opportunity for a greater level of challenge.
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